

Georgetown University's Center for Language Education and Development

And

Tokyo Metropolitan Government's Public Policy and Professional English Program

[Georgetown University's Center for Language Education and Development](#) (CLED) performs a number of language-training functions, such as training teachers of English who are not native English speakers. CLED also creates and delivers special language programs for specific needs, often in collaboration with other departments at the University. One example is the **Tokyo Metropolitan Government's Public Policy and Professional English Program** CLED designed for the Tokyo Metropolitan Government (TMG) in collaboration with Georgetown's Government and Public Policy Institute. Operated by CLED since 2008, the focus of the program is the study of public policy as practiced in the U.S., and the language component emphasizes the use of English in business negotiations, meetings, and presentations. Additionally, TMG students network throughout agencies at national and local levels, interviewing government employees in order to inform their research and to build relationships in the U.S.

The TMG officers who are selected to receive this training are those who have been identified as being capable of running Tokyo at the highest levels in the future. They have already had substantial experience (some more than ten years) in Tokyo management, and they are usually appointed to positions where they utilize their English skills upon their return to Tokyo. The TMG officers are necessarily adventurous and interested in expanding their social networks.